

BA Elementary K-8 Program Assessment Plan

Updated October 2024

Overview

The Bachelor of Arts K-8 Elementary Education candidates complete a year-long student teaching placement, which includes extensive coursework in curriculum, unit development, teacher work sample, and the creation of the professional portfolio.

Program Student Learning Outcomes & Portfolio Standards Alignment:

1	Articulate, maintain and develop a philosophy of education that they also demonstrate in practice.	InTASC 9 AKBTS 1
2	Understand how human development affects learning and apply that understanding to practice.	InTASC 1, 2 AKBTS 2
3	Differentiate instruction with respect for individual & cultural characteristics.	InTASC 1, 2 AKBTS 2, 3
4	Possess current academic knowledge.	InTASC 4, 5 AKBTS 4
5	Facilitate learning by using assessment to guide planning, instruction and modification of teaching practice.	InTASC 6 AKBTS 5
6	Create and manage a stimulating, inclusive and safe learning community in which students take intellectual risks and work independently and collaboratively.	InTASC 3, 7, 8 AKBTS 6
7	Work as partners with parents, families and community.	InTASC 9 AKBTS 7
8	Develop and maintain professional, moral, and ethical attitudes, behaviors, relationships and habits of mind.	InTASC 9, 10 AKBTS 8
9	Use technology effectively, creatively and wisely.	InTASC 7, 8 AKBTS 4

**InTASC Standards retrieved from <https://ccsso.org/resource-library/intasc-model-core-teaching-standards>

**Alaska Beginning Teacher Standards (AKBTS) retrieved from <https://education.alaska.gov/standards/other-standards>

Assessment of Program Learning Outcomes (PLOs):

1	<p>Professional Portfolio: The portfolio is a compilation of student work – candidates populate their portfolio with evidence pieces of successful student work created, used, and assessed throughout their BA Elementary Education Program coursework and student teaching. Candidates are encouraged to offer prospective employers sample portfolio evidence for interviews. Candidates are required to submit one or two successful evidence pieces to their portfolio for each of the nine PLOs categories.</p>
2	<p>Skills of Teaching Observation Tool (STOT): Candidates are observed teaching using this rubric at twice during the student teaching internship – Formative during fall semester and Summative during spring semester. This rubric measures candidate performance in InTASC standards 1-10. More information on instrument can be found here: https://www.ndacte.org/stot-presentation-caep-march-2017/</p>
3	<p>Teacher Work Sample (TWS): Candidates complete this portfolio assessment at the end of student teaching in order to illustrate mastery of program learning outcomes and InTASC standards 1-8. More information on this instrument can be found here: https://www.wku.edu/rtwsc/resources.php</p>
4	<p>Praxis II Content Exam: In order to demonstrate content proficiency, candidates must complete the Praxis content exam in accordance with Alaska State Policy, in alignment with measuring proficiency in InTASC 4, 5, and program learning outcomes. More information on content testing requirements can be found here: https://education.alaska.gov/teachercertification/contentareaexams</p>
5	<p>Unit Plan: Prior to proceeding to the final semester of the program, candidates must demonstrate appropriate progress towards program learning outcomes through the development of an original unit plan. This assessment is graded on a rubric focusing on InTASC standards 1-8.</p>

6	Professional Characteristics Assessment (PCA): Candidates are assessed on their professional dispositions on a Professional Characteristics Assessment that is completed twice by their host teacher. This includes one Formative (fall) and one Summative (spring) assessment during student teaching. This assessment focuses on InTASC standards 9 & 10.
7	Common Metrics Surveys: This set of surveys has been adopted to measure candidate satisfaction, their success in transitioning to teaching, and feedback from their supervisors as they move into teaching positions. These measure program learning outcomes after candidates complete the program and provide an opportunity for continual program improvement. More information on this survey tool can be found at https://www.nextteachers.org/surveys-1